

Rubric for Review of RACC Commencement Speeches

	<i>Excellent (10 points)</i>	<i>Good (5 points)</i>	<i>Fair (1 point)</i>
Content of Speech	The speech includes original, inspiring and possibly humorous details about the student's pathway to success in college. Truths are universal.	The speech tells a story with engaging details but focuses too much on that personal story or more general anecdotes.	The speech has interesting moments but is more cliché and "rah-rah" than inspirational and meaningful.
Organization of Speech	The speech is well focused and extremely easy to follow and understand, with clear if subtle markers of the form it takes.	The speech has good markers and a "road map" to help us follow it but might be less subtle and more rote in its transitions.	The speech tends toward listing, with less coherence or focus, possibly such that it's difficult to follow.
Attention to a RACC Audience	The whole college community, including students and family, is fully considered by the speaker. It is a RACC speech.	RACC is brought into the speech but in less universal or collective spirit of the college and its community.	The RACC college community is considered but less for its merit and more as a causeway to a personal anecdote.
Presentation Style	The style of the speech shows careful attention to important generic conventions of a college graduation speech.	The style and genre of a graduation speech are shown throughout, if not always clearly.	The speech seems like it might be for a graduation or any other occasion, or it misses its target.
<i>For the Live Audition . . .</i>			
Voice and Enunciation	The speaker is extremely clear in enunciation, pronunciation, and inflection. The voice is loud enough to be heard.	Enunciation, pronunciation, and inflection is clear if not always consistently. The voice is loud enough for a microphone.	Enunciation, pronunciation, and inflection would need additional practice if the speech is chosen.
Delivery and Movement	Despite an expectation of reading the speech, eye contact is largely maintained, posture is excellent, and the rate of delivery is steady.	Eye contact, posture, and a proper rate of delivery are maintained if not entirely consistently.	Eye contact, posture, and/or rate of delivery would need additional practice if the speech is chosen.
<i>Total Points</i>			