

SIGNIFICANT DIFFERENCES BETWEEN HIGH SCHOOL AND COLLEGE

CATEGORY	HIGH SCHOOL	COLLEGE
APPLICABLE LAWS	<ul style="list-style-type: none"> • IDEA • Ensures <i>success</i> 	<ul style="list-style-type: none"> • ADA (plus amendments) and section 504 of the Rehabilitation Act. Fair Housing Act applies in residence halls. • Ensures <i>access</i>
REQUIRED DOCUMENTATION	<ul style="list-style-type: none"> • IEP • 504 plan • School provides evaluation at no cost to the student 	<ul style="list-style-type: none"> • IEPs do not apply in college but may be reviewed; Evaluation Report (ER) is helpful • Documentation of diagnosis required from a licensed professional that includes functional limitations • Evaluation is at student's own expense
STUDENT'S ROLE	<ul style="list-style-type: none"> • Student is identified and supported by parents/teachers 	<ul style="list-style-type: none"> • Student must self-identify to the accessibility services office or other designated office
PARENT'S ROLE	<ul style="list-style-type: none"> • Parents have access to records • Parents advocate for student 	<ul style="list-style-type: none"> • Student is treated as an adult • Student has access to records, grades, etc. • FERPA law protects student's confidentiality • Faculty do not communicate with parents • Parents not allowed in college classroom
STUDENT'S BEHAVIOR	<ul style="list-style-type: none"> • Behavior plan supported by all teachers • Disruptive behaviors diminished in step-by-step process 	<ul style="list-style-type: none"> • Disruptive behavior not tolerated • All students must follow same Code of Conduct established by college
TEACHER'S/PROFESSOR'S ROLE	<ul style="list-style-type: none"> • May modify curriculum and/or alter pace of assignments • May use multi-sensory approach • Weekly testing, mid-term, final and graded assignments • Attendance taken and reported 	<ul style="list-style-type: none"> • Not required to modify curriculum • May rely on lecture format • May or may not use multi-sensory approach • Testing and assignment frequency vary • Attendance may or may not be taken • Student is responsible for attending class
GRADES	<ul style="list-style-type: none"> • May be modified based on curriculum 	<ul style="list-style-type: none"> • Grades reflect quality and timing of work submitted; curriculum not modified
ATTENDANT CARE/ PERSONAL ASSISTANT	<ul style="list-style-type: none"> • School district provides attendant care or personal assistant if student needs one 	<ul style="list-style-type: none"> • Colleges do not provide attendant care or a personal assistant.